

Title I Annual Parent Meeting

- Richard L. Sanders School
 - September 22, 2020
 - 4:00 pm
 - Virtual Meeting
- Heidi D'Ambrosio, Ed. D. and
 - Michael Cardwell



We Are all on the Same Team



About Title I

- Title I is the largest federal assistance program for our nation's schools.
- The goal of Title I is a higher quality of education for every child. Its purpose is to address the academic needs of students and to assist them in meeting their state's academic standards.
- The program serves millions of children in public elementary and secondary schools each year including eligible students in non-public schools.



Title I Funding

- The federal government provides funding to states each year for the Title I program.
- The Florida Department of Education sends the funding to our Pinellas County School district.
- The school district identifies eligible schools and distributes the Title I funds to the school.
- Richard L. Sanders School implements a Title I Schoolwide Plan. All students and staff benefit from the supplemental services.

▸ Title I Programs Provide Supplemental Support

- Additional training opportunities for school staff
 - CHAMPs Classroom Management
 - Tough Kids Curriculum
 - Trauma Informed Care
- Extended Learning Opportunities (before and/or after school programs)
- Parent and Family Engagement Resources and Training Workshops
- Supplemental teaching materials, equipment, and technology



▶ Title I Schoolwide Planning

Input from school, family, and community members determine how Title I funds are used based on a needs assessment.

Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I funding.

All Title I schools must document that parents are involved in the schoolwide planning process.





Title I Schoolwide Budget

Richard L. Sanders School is provided \$33,500 to pay for supplemental resources and programs for increased student achievement.

Technology Programs

Inner Explorer (K-12)– Mindfulness

Flocabulary (K-12) –supplemental vocabulary curriculum

Professional Development

CHAMPs

Tough Kids Curriculum

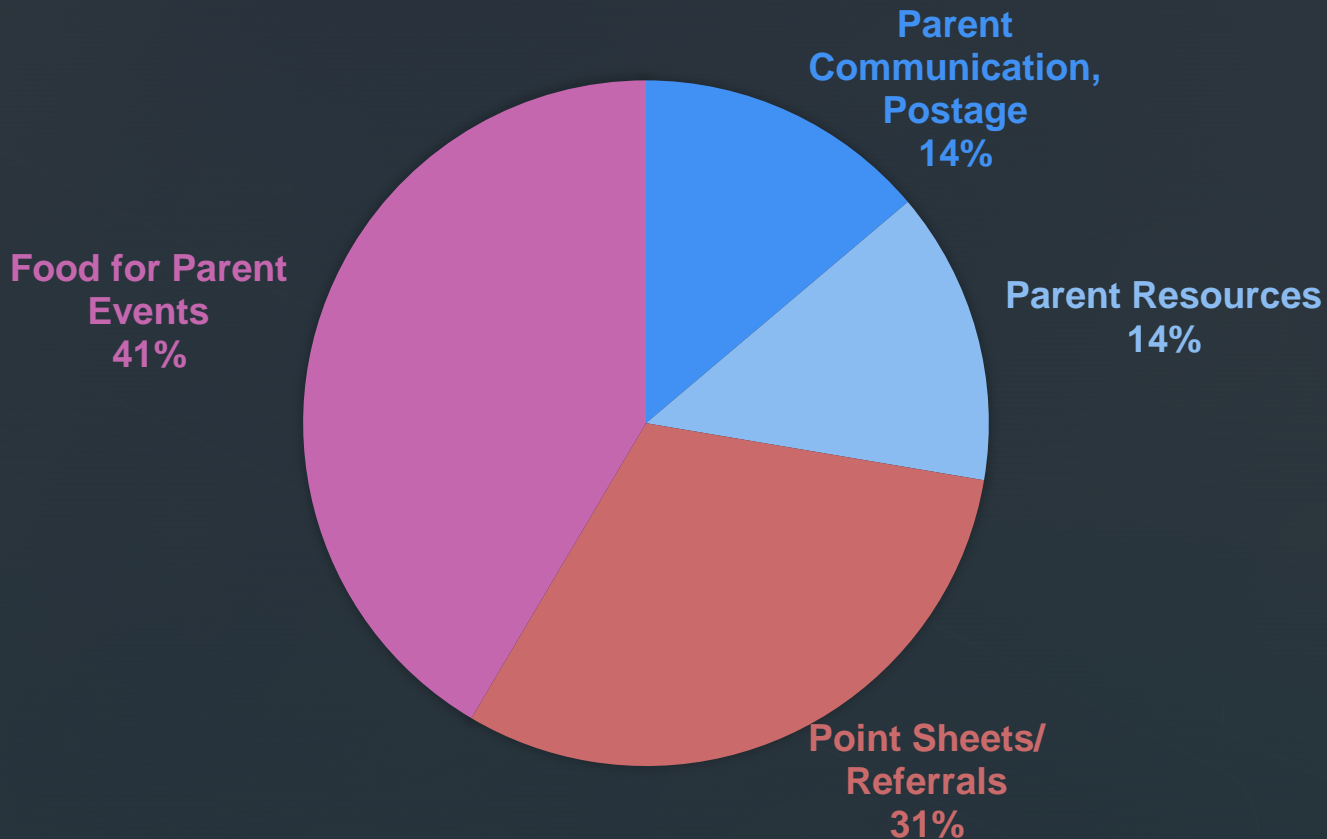
Trauma Informed Care Trainings

Supplemental Classroom Materials

Science, Reading, Social Studies, and Math materials along with sensory items for classrooms and the sensory rooms

A+ ES Title I Parent & Family Engagement 20-21 Budget

Total Allocation - \$7,250.00



Parent's Right to Know

As a parent of a student attending a Pinellas County School Public School, you have the right to...

- Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science.
- Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child.
- Be notified of non-highly qualified or out-of-field teachers at the school.
- Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.



▶ Parent's Right to Know

Title I law requires that all Title I schools and families work together.

As a Title I parent you have the right to be involved in the development of the following plans and documents for our school:

- School Improvement Plan (SIP)
- Title I Schoolwide Plan
- Parent and Family Engagement Plan (PFEP) for the school and district
- School-Parent-Student Compact

You may request and attend virtual or in-person meetings to express your opinions and to formulate suggestions and to participate, as appropriate, in decisions relating to the education of your children.



Working Together for Student Success

Where are these documents located?

Please review these documents at the Parent Station and the school and district websites. We invite you to attend meetings or complete surveys to share your input...we need and want you to be involved.

Check out our website <https://www.pcsb.org/sanders> to view:

School Improvement Plan (SIP)

Title I Schoolwide Plan

School Level Parent and Family Engagement Plan (PFEP)

Parent-School-Student Compact

Pinellas County School's Parent and Family Engagement Plan at www.pcsb.org/titleone and a summary is written in, "Title I Family & School Partnership Overview", which is given to all Title I families.

Title I Parent Station

Our school's Title I Parent Station is located in the front office.

You will find a copy of our School Improvement Plan, Title I Schoolwide Plan, School's PFEP, the School District's PFEP, Parent's Right to Know Memo, Upcoming Events, Compact, and resources for parents.

Parent-School-Student Compact

Every Title I school has a Compact or Agreement.

The purpose of the compact is to foster student achievement. By signing the Parent-School-Student Compact, Richard L. Sanders School teachers, staff, parents and students agree to work together to share the responsibility of helping students meet or exceed state, district and school academic goals.

The Parent-School-Student Compact is updated every year to include parent, student, teacher, and staff input. Parent, student, teacher and staff comments are welcome at any time during the year.

Please review and sign your child's Compact.

Our goal is to receive 100% participation!



Parent-School-Student Compact



Heidi D'Ambrosio, Ed. D.
Principal

Michael Cardwell, M.S.
Assistant Principal

Richard L. Sanders School

Be Respectful, Be Responsible, Be Safe

Title I
Parent-Student-School Compact
2020/2021

Shared Responsibilities for Highest Student Achievement

Directions: Please fill in the appropriate areas below. Once completed, please return to school.

School Mission Statement: The mission of Richard L. Sanders is that all students will master the academic, behavioral, and affective skills necessary to grow into successful adults preparing them for college, career, and life.

Student Name: _____ Grade: _____

Parent/Guardian Agreement:

I want my child to reach his/her full potential. I will support my child's learning in the following ways:

- Support and encourage reading at home
- Have ongoing communication with child's school, including parent-teacher conferences and IEP meetings
- Participate in school events
- See that my child attends school daily, adheres to dress code, and is punctual
- Talk to my child frequently about his/her academic and behavioral progress

Parent/Guardian Signature _____ Date: _____

Student Agreement:

It is important that I do the best that I can, therefore, I will do the following:

- I will come to school every day, on time
- I will show respect for myself, other students, and my school
- I believe that I can learn, and I will learn
- I will work each day to the best of my ability to improve my academics and behavior

Student Signature _____ Date: _____

School Agreement:

The entire staff will share the responsibility for improved student achievement, therefore, we will do the following:

- We believe all students can learn
- Teach, model, and enforce a safe and respectful learning environment
- Participate in ongoing communication with each student and parent through conferencing, phone calls, email, Portal, Daily Point Sheets, etc.
- Provide opportunities for parents to become involved in school functions

Administrator/ Staff Signature _____ Date: _____

This is a voluntary pledge designed to promote a partnership between home and school. The Parent-Student-School Compact meets a requirement of the Title I Federal Guidelines.

5025 76th Avenue North, Pinellas Park, FL 33781

727-547-7728 FAX 727-545-6413

Rev: 07/20



We Are all on the Same Team

Parent and Family Engagement Plan (PFEP)

The PFEP Sections include information about the following:

- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for parents
- Coordinating with other Federal Programs

Parent Advisory Council (PAC)

- The District has a Parent and Family Engagement Plan. The summary of the this plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at www.pcsb.org/titleone
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in-person with the district's Title I Family Education Coordinator.
- PAC meets twice a year, if you are interested in representing our school please notify, Ms. Kendyl Patton.



Accountability

School Report Cards

- School Grade and Overview
- Population and Enrollment
- Assessments – Academic Achievement, Growth, and Population
- Assessments – English Language Learners
- Graduation and Beyond
- Educator Qualifications and Equity
- Long-Term Goals and Interim Progress
- Accelerated Course Enrollment
- Per-Pupil Expenditures
- National Data

Available online at <https://edudata.fldoe.org/> or Front Office

Visit to find district and school grades, EduData Portal

The screenshot shows the Florida Department of Education's EduData Portal. At the top left is the logo for the Florida Department of Education (fldoe.org). The navigation menu includes: EDUDATA PORTAL, REPORT CARDS, STRATEGIC PLAN, CLOSING THE GAP, ADVANCED REPORTS, and RESOURCES. A search bar is present with the text "Search by Zip Code, School, or City". A modal window titled "School Report Card Selector" is open in the center. It contains the following text: "Instructions: Use the school and district selection boxes below to navigate to a school's report card. Suggested options will appear as you type in each box." Below the instructions are two search fields: "Search by District:" with a dropdown menu showing "PINELLAS" and "District is optional. Use district to filter the school list." and "Search by School:" with a dropdown menu showing "Select a School". At the bottom of the modal is a blue button labeled "View School Report Card". The background of the portal is dimmed, showing a map of Florida with various districts labeled (e.g., Bartow, Sebring, Port St. Lucie, St. Johns, Avon Park, Lake Okechobee, Pahrakee, Belle Glade, Arcadia, Charlotte, Port Salerno, Hobe Sound, Riviera Beach, W. Palm Beach, Boynton Beach, Delray Beach) and a "School Report Cards" section with a school icon.

We Are all on the Same Team



School Classification

Our school receives a School Improvement Rating based on the learning gains of all students in the areas of English Language Arts and Mathematics.

The breakdown over the last four years is:

2016-2017 – Unsatisfactory

2017-2018 – Maintaining

2018-2019 – Maintaining

2019-2020 – Not rated due to the pandemic

Florida Standards

- Florida's academic content standards establish high expectations for all students.
- Florida Standards identify what your child needs to know and be able to do in all content areas. You may read more information by visiting fldoe.org/academic/standards/.
- Also, your child's teacher will be able to explain the standards for your child's grade level.



▀ Florida Standards Assessment (FSA)

- Fall Assessment - September – October

FLKRS (Florida Kindergarten Readiness Assessment)

Grade 3-5 MAP Testing (Reading/Math)

Grade 6-8 Write Score

Grade 6-8 Cycle 1 Reading/Math/Science/Civics

Grade 9-10 Cycle 1 Reading/Math

Grade 10 Reading/Writing *RETAKES*

- Spring Assessments - March-May

Grade 3-5 FSA ELA/Math

Grade 9-10 FSA ELA/Math

FSAA



Florida End of Course (EOC) Assessments

(Algebra 1, Biology, Civics, U.S. History, Geometry)

Add EOC information

High School EOC's - May 17-28

Middle School EOC's - March 22-31

To learn more about state assessments visit the
Florida Department of Education's website,

fldoe.org/accountability/assessments

COMING
SOON!



- Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). You may read more information by visiting, <http://www.fldoe.org/standardsreview/>

FLORIDA'S B.E.S.T. STANDARDS

BENCHMARKS FOR EXCELLENT STUDENT THINKING



**COMING
SOON!**

Most Aggressive Transition Timeline in Florida's History

	2020-2021	2021-2022	2022-2023
PROFESSIONAL DEVELOPMENT	<i>Begins for ELA and Math</i>	Continues for ELA and Math	Continues for ELA and Math
STANDARDS	Current ELA and Math	<i>New K-2 ELA</i> Current 3-12 ELA Current K-12 Math	<i>New ELA and Math</i>
INSTRUCTIONAL MATERIALS	Current ELA and Math	<i>New K-2 ELA</i> Current 3-12 ELA Current K-12 Math	<i>New ELA and Math</i>
STATEWIDE ASSESSMENTS	Current ELA and Math	Current ELA and Math	<i>New ELA and Math</i>



We need your help!

Active Parent Involvement

- Show interest in your child's school day
- Ask her/him questions
- Check homework
- Praise their efforts
- Encourage good study habits
- Communicate with the teachers and other staff
- Virtually or in-person attend events
- Share a love of learning
- Read to and with your child
- Review the Compact throughout the year
- Keep Portal info up to date
- Volunteer
- Participate in giving your input for our SIP, PFEP, and budget



Working Together for Student Success

Please join us virtually or in-person... in-person will be determined based on district guidance for each event.

Events

Art and Literacy Walk – December

Spring Event – March

End of Year Event – May

SAC meetings are held at 12:30 on the last Tuesday of each month.



Additional Resources

Title I Parent & Family Coordinator – Amy Brown
dodgeam@pcsb.org

Learning at Home Family Resources - <https://www.pcsb.org/Page/32836>

Volunteer in a Pinellas County School - <https://www.pcsb.org/Page/459>

Mentoring & Tutoring - This Year it's Virtual - <https://www.pcsb.org/Page/461>

Parent Advocacy – Keosha Simmons simmonskeo@pcsb.org

Parent Academy POWER HOURS Webinars - <https://www.pcsb.org/Page/26534>

Partnerships - <https://www.pcsb.org/Page/418>





We appreciate your time!

- Please feel free to ask any questions and provide feedback on our Title I Program.





Contact Us

5025 76th Avenue North
Pinellas Park, Florida 33781
727-547-7728
Office Hours: 6:30-2:30



We Are all on the Same Team

New for 2020-2021

We are all on
the same **TEAM!**




POSITIVE PEOPLE FIND INNOVATIVE SOLUTIONS,

NEGATIVE PEOPLE FOCUS ON WHAT IS WRONG

STAY POSITIVE!!!

Let's Have a Great Year Together!

A faint, light blue watermark of an eagle with its wings spread is centered in the background. The eagle's head is turned to the left, and it appears to be holding a banner or scroll. The watermark is semi-transparent and serves as a background for the text.

EAGLES ARE
COMPASSIONATE,
COURAGEOUS,
MINDFUL,
RESILIENT,
AND
RESTORATIVE